

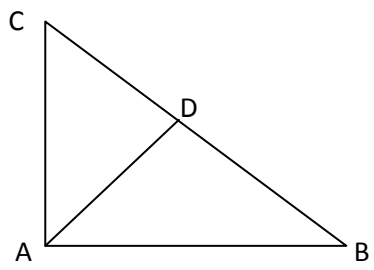
**TVSSC COMMON REVISION EXAMINATION-2019-2020**

**MATHEMATICS (041)**

**MARKING SCHEME**

**Class : X**

Q. No.	EXPECTED ANSWERS	Marks
<b>SECTION - A</b>		
1.	Option (d)	(1)
2.	Option (a)	(1)
3.	Option (b)	(1)
4.	Option (c)	(1)
5.	Option (a)	(1)
6.	Option (d)	(1)
7.	Option (c)	(1)
8.	Option (b)	(1)
9.	Option (a)	(1)
10.	Option (d)	(1)
11.	$2\pi rh + \pi rl$ OR $\pi r(2h + l)$	(1)
12.	$\alpha + \beta = \frac{3}{k}$ $\alpha\beta = \frac{2k}{k} = 2$ $\alpha + \beta = \alpha\beta$ $\frac{3}{k} = 2$ $k = \frac{3}{2}$ <p align="center"><b>(OR)</b></p> No real roots	(1)

13.	AB = 15 cm	(1)
14.	n = 30	(1)
15.	$\frac{3}{11}$	(1)
16.	<p>Let <math>\theta</math> be quotient by n is divided by 3.</p> <p>Divident = Divisor x Quotient + Remainder</p> $n = 9 \times Q + 7$ $n = 9Q + 7$ <p>Now <math>3n - 1</math></p> $= 3(9Q + 7) - 1$ $= 27Q + 21 - 1$ $= 27Q + 20$ $= 27Q + 18 + 2$ <p>When <math>3n - 1</math> is divided by 9</p> <p><math>\therefore 27Q + 18</math> is also divided by 9</p> <p>i e) When <math>9(3Q + 2) + 2</math> is divided by 9, the remainder is 2.</p>	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>
17.	$\frac{AC}{AD} = \frac{BA}{BD}$ $\frac{0.25}{AD} = \frac{1}{2.25}$ $AD = 0.25 \times 2.25$ $= 5.625 \text{ m.}$	 <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>
18.	<p><math>\therefore</math> PA and PB are tangents to a circle with centre O.</p> <p><math>OA \perp AP, OB \perp PB</math></p> <p><math>\angle APB = 110^\circ, \angle OAP = \angle OBP = 90^\circ</math></p> <p>In quadrilateral OAPB,</p> $\angle OAP + \angle APB + \angle PBO + \angle BOA = 360^\circ$ $90^\circ + 110^\circ + 90^\circ + \angle BOA = 360^\circ$ $\angle BOA = 360^\circ - 290^\circ = 70^\circ$ <p><math>\therefore \angle POA = \angle POB</math></p> $\angle POA = \frac{1}{2} \angle AOB$ $= \frac{1}{2} \times 70^\circ$ $\angle POA = 35^\circ$	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>

(OR)

	$OA = 5 \text{ cm}$ $OB = 13 \text{ cm}$ $AB = ?$ $OB^2 = OA^2 + AB^2$ $(13)^2 - (5)^2 = AB^2$ $144 = AB^2$ $AB = 12 \text{ cm}$ $CB = 2 \times 12$ $= 24 \text{ cm}$	      $\frac{1}{2}$      $\frac{1}{2}$
19.	14, 21, 28 ..... 98 $a = 14, d = 7, l = 98$ $n = \frac{l-a}{d} + 1$ $= \frac{98-14}{7} + 1$ $= \frac{84}{7} + 1$ $= 12 + 1$ $n = 13$	      $\frac{1}{2}$      $\frac{1}{2}$
20.	$ay^2 + ay + 3 = 0 ; y^2 + y + b = 0$ $a + a + 3 = 0 ; 1 + 1 + b = 0$ $2a = -3 ; b = -2$ $ab = \frac{-3}{2} \times -2$ $ab = 3$	      $\frac{1}{2}$      $\frac{1}{2}$
SECTION -B		
21.	Number of natural numbers between 102 and 998 which are divisible by 2 and 5 both are 110, 120, 130 .. ... 990 $a = 110, d = 10, l = 990$ $n = \frac{l-a}{d} + 1$ $= \frac{990-110}{10} + 1$ $n = \frac{880}{10} + 1$ $n=89$	      $\frac{1}{2}$      $\frac{1}{2}$      $\frac{1}{2}$      $\frac{1}{2}$
22.	A quadrilateral circumscribing a circle with centre O, such that it touches side AB, BC, CD and DA at P, Q, R and S. To prove: $AB + CD = BC + DA$ Proof: Length of tangent drawn from an external point are equal	

	<p> <math>AP = AS</math> ----- (1)  <math>BP = BQ</math> ----- (2)  <math>DR = DS</math> ----- (3)  <math>CR = CQ</math> ----- (4)  Adding eqn 1, 2, 3 and 4  <math>AP + BP + DR + CR = AS + DS + BQ + CQ</math>  <math>AB + CD = BC + DA</math>  Hence proved. </p>	<p style="text-align: right;">} 1</p> <p style="text-align: right;"><math>\frac{1}{2}</math></p> <p style="text-align: right;"><math>\frac{1}{2}</math></p>
23.	<p>Given:  <math>\Delta ABC</math>, <math>\angle B=90^\circ</math>, D is the midpoints of BC</p> <p>To prove:  <math>AC^2 = 4AD^2 - 3AB^2</math></p> <p>Proof</p> <p>In <math>\Delta ABC</math>, <math>\angle B=90^\circ</math>  <math>AC^2 = AB^2 + BC^2</math>  <math>= AB^2 + (2BD)^2</math>  <math>= AB^2 + 4BD^2</math> -----(1)</p> <p>In <math>\Delta ABD</math>,  <math>AD^2 = AB^2 + BD^2</math>  <math>BD^2 = AD^2 - AB^2</math> -----(2)</p> <p>Sub (2) in (1),  <math>AC^2 = AB^2 + 4(AD^2 - AB^2)</math>  <math>= AB^2 + 4AD^2 - 4AB^2</math>  <math>AC^2 = 4AD^2 - 3AB^2</math>  Hence proved</p> <p style="text-align: center;"><b>(OR)</b></p> <p>Given : <math>AB \parallel CD</math></p> <p>To prove :</p> <p style="text-align: center;"><math>AB = 2CD</math></p> <p>Proof :</p> <p>In <math>\Delta AOB</math> and <math>\Delta COD</math>  <math>\angle AOB = \angle COD</math> [VOA]  <math>\angle DCA = \angle CAB</math> [Alt.Angle]  By AA Similarity,  <math>\Delta AOB \sim \Delta COD</math></p> <p>By theorem,  <math>\frac{ar\Delta AOB}{ar\Delta COD} = \frac{AB^2}{DC^2} = \frac{(2CD)^2}{CD^2} = \frac{4}{1}</math>  Ratio = 4 : 1</p>	<p style="text-align: right;"><math>\frac{1}{2}</math></p> <p style="text-align: right;"><math>\frac{1}{2}</math></p> <p style="text-align: right;"><math>\frac{1}{2}</math></p> <p style="text-align: right;"><math>\frac{1}{2}</math></p> <p style="text-align: right;">1</p> <p style="text-align: right;"><math>\frac{1}{2}</math></p> <p style="text-align: right;"><math>\frac{1}{2}</math></p>
24.	<p>If right <math>\Delta ABC</math>, AC is the broken part of the tree  Total height = AB+AC.</p>	

	<p>In rt <math>\Delta ABC</math>,</p> $\tan 30^\circ = \frac{AB}{BC}$ $\frac{1}{\sqrt{3}} = \frac{AB}{8}$ $\frac{8}{\sqrt{3}} = AB$ $\cos 30^\circ = \frac{BC}{AC}$ $\frac{\sqrt{3}}{2} = \frac{8}{AC}$ $AC = \frac{16}{\sqrt{3}}$ <p>(i) Height of the tree = <math>AB + AC</math></p> $= \frac{8}{\sqrt{3}} + \frac{16}{\sqrt{3}} = \frac{24}{\sqrt{3}} \times \frac{\sqrt{3}}{\sqrt{3}}$ $= \frac{24\sqrt{3}}{3}$ $= 8\sqrt{3} \text{ m.}$ <p>ii) Height of the tree is broken = <math>\frac{8}{\sqrt{3}} \text{ m}</math> or <math>\frac{8\sqrt{3}}{3} \text{ m}</math></p>	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>
25.	<p>(i) Different birthdays</p> $365 - 1 = 364$ <p><math>P(\text{Hamida's birthday is different from savita's birthday}) = \frac{364}{365}</math></p> <p>(ii) <math>P(\text{savitha and Hamida have the same birthday})</math></p> $= 1 - P(\text{Different birthday})$ $= 1 - \frac{364}{365}$ $= \frac{1}{365}$ <p style="text-align: center;"><b>(OR)</b></p> <p><math>n(s) = 52</math></p> <p><math>P(\text{Neither a red nor a queen}) = \frac{24}{52} = \frac{6}{13}</math></p>	<p>1</p> <p>1</p> <p><math>\frac{1}{2}</math></p> <p><math>1\frac{1}{2}</math></p>
26.	<p>Type A</p> <p>Volume of glass = volume of cylinder – volume of hemisphere</p> $= \pi r^2 h - \frac{2}{3} \pi r^3$ $= 3.14 \times 4 \times 4 \times 15 - \frac{2}{3} \times 3.14 \times 4 \times 4 \times 4$ $= 753.6 - 133.97 = 619.63$ <p>Type B</p>	<p><math>\frac{1}{2}</math></p>



	<p>=&gt; q is divisible by 5  thus q and p have a common factor 5  there is a contradiction  as our assumption p &amp; q are co prime but it has a common factor  so <math>\sqrt{5}</math> is an irrational</p>	<p><math>\frac{1}{2}</math>  <math>\frac{1}{2}</math>  <math>\frac{1}{2}</math></p>
28.	<p><math>S_m = n, S_n = m.</math>  To prove :  <math>S_{m+n} = -(m+n)</math>  <math>S_m = \frac{m}{2} [2a+(m-1)d]</math>  <math>n = \frac{m}{2} [2a+(m-1)d] \quad \text{-----(1)}</math>  <math>S_n = \frac{n}{2} [2a+(n-1)d]</math>  <math>m = \frac{n}{2} [2a+(n-1)d] \quad \text{-----(2)}</math>  Subtract (2) from (1).  <math>\frac{m}{2} [2a+(m-1)d] - \frac{n}{2} [2a+(n-1)d] = n-m</math>  <math>\frac{2am}{2} + \frac{md}{2} (m-1) - \frac{2an}{2} - \frac{nd}{2} (n-1) = n-m</math>  <math>2a\left(\frac{m-n}{2}\right) + \frac{d}{2} (m^2-m-n^2+n) = n-m</math>  <math>2a\left(\frac{m-n}{2}\right) + \frac{d}{2} [(m+n)(m-n)-(-n+m)] = n-m</math>  <math>2a\left(\frac{m-n}{2}\right) + \frac{d}{2} (m-n) [m+n-1] = n-m</math>  <math>\frac{m-n}{2} [2a+(m+n-1)d] = -(m-n)</math>  <math>\frac{1}{2} [2a+(m+n-1)d] = -1</math>  Multiply (m+n) on both sides  <math>\frac{m+n}{2} [2a+(m+n-1)d] = -(m+n)</math>  <math>S_{m+n} = -(m+n)</math>  Hence proved</p>	<p><math>\frac{1}{2}</math>  <math>\frac{1}{2}</math>  <math>\frac{1}{2}</math>  <math>\frac{1}{2}</math>  1  <math>\frac{1}{2}</math></p>
29.	<p><math>2(ax - by) + (a + 4b) = 0</math>  <math>2(bx - ay) + (b - 4a) = 0</math>  <math>2ax - 2by = -a-4b \quad \text{-----(1)}</math>  <math>2bx + 2ay = 4a-b \quad \text{-----(2)}</math>  Multiply (1) by a and (2) by b  <math>2a^2x - 2aby = -a^2 - 4ab</math>  <math>2b^2x - 2aby = 4ab - b^2</math>  <hr style="width: 50%; margin-left: auto; margin-right: auto;"/> <math>2x(a^2 + b^2) = -(a^2 + b^2)</math>  <math>2x = -1</math>  <math>x = \frac{-1}{2}</math>  substitute in (1)</p>	<p><math>\frac{1}{2}</math>  <math>\frac{1}{2}</math>  1</p>

	$2a\left(\frac{-1}{2}\right) - 2by = -a - 4b$ $-a - 2by = -a - 4b$ $-2by = -4b$ $y = 4$ <p style="text-align: center;"><b>(OR)</b></p> <p>BE    CD, BC    DE, BC ⊥ CD So, opposite sides are parallel &amp; four right angles is a rectangle. CD = BE = 7 x + y = 7 -----(1) BC = DE = x - y -----(2) Perimeter = 27 AB + BC + CD + DE + AE = 27 5 + x - y + 7 + x - y + 5 = 27 17 + 2x - 2y = 27 2x - 2y = 10 x - y = 5 -----(3)</p> <p>Solving (1) &amp; (3) 2x = 12 x = 6; y = 1.</p>	<p style="text-align: right;">1</p> <p style="text-align: right;">1</p> <p style="text-align: right;">½</p> <p style="text-align: right;">½</p> <p style="text-align: right;">½, ½</p>
30.	<p>Given polynomial is <math>x^4 + x^3 + 8x^2 + px + q</math> Since <math>x^2 + 1</math> divides <math>x^4 + x^3 + 8x^2 + px + q</math>, so the quotient will be a polynomial of degree 2. So, we can write <math>x^4 + x^3 + 8x^2 + px + q = (x^2 + 1)(a_1x^2 + b_1x + c_1)</math> <math>\Rightarrow x^4 + x^3 + 8x^2 + px + q = a_1x^4 + a_1x^2 + b_1x^3 + b_1x + c_1x^2 + c_1</math> <math>\Rightarrow x^4 + x^3 + 8x^2 + px + q = a_1x^4 + b_1x^3 + (a_1 + c_1)x^2 + b_1x + c_1</math> Comparing the coefficient of <math>x^4</math> on both sides, we get – <math>a_1 = 1</math> On comparing the coefficient of <math>x^3</math>, we get – <math>b_1 = 1</math> On comparing the coefficient of <math>x^2</math>, we get – <math>a_1 + c_1 = 8</math> <math>\Rightarrow 1 + c_1 = 8</math> <math>\Rightarrow c_1 = 7</math> On comparing the coefficient of <math>x</math> on both sides, we get – <math>p = b_1 = 1</math> <math>\Rightarrow p = 1</math> On comparing the constants on both sides, we get – <math>q = c_1 = 7</math> <math>\Rightarrow q = 7</math> Hence, values of <math>p</math> and <math>q</math> are 1 and 7.</p>	<p style="text-align: right;">½</p> <p style="text-align: right;">½</p> <p style="text-align: right;">½</p> <p style="text-align: right;">½</p> <p style="text-align: right;">½</p>
31.	<p>(i) Ar (<math>\Delta ABC</math>) = <math>[x_1(y_2 - y_3) + x_2(y_3 - y_1) + x_3(y_1 - y_2)]</math> <math>= \frac{1}{2} [2(3+1) + (-3)(-1-2) + (-2)(2-3)]</math> <math>= \frac{1}{2} [2(4) + (-3)(-3) + (-2)(-1)]</math></p>	<p style="text-align: right;">½</p>



	$= \frac{1}{2} [8+9+2]$ $= \frac{19}{2} \text{ units}$ $\text{Ar } (\Delta \text{ CDA}) = \frac{1}{2} [(-2)(-1-2)+(3)(2+1)+(2)(-1+1)]$ $= \frac{1}{2} [(-2)(-3)+3(3)+0]$ $= \frac{1}{2} [6+9]$ $= \frac{15}{2} \text{ units}$ <p style="text-align: center;">Group X covered more Area</p> <p>(ii) Difference between them in Area</p> $= \frac{19}{2} - \frac{15}{2}$ $= \frac{4}{2}$ $= 2 \text{ units.}$	<p style="text-align: right;"><math>\frac{1}{2}</math></p> <p style="text-align: right;"><math>\frac{1}{2}</math></p> <p style="text-align: right;"><math>\frac{1}{2}</math></p> <p style="text-align: right;"><math>\frac{1}{2}</math></p>
32.	$\sin \theta = \frac{m}{n}$ <p>By Pythagoras thm,</p> $AC^2 = AB^2 + BC^2$ $n^2 = m^2 + BC^2$ $n^2 - m^2 = BC^2$ $BC = \sqrt{n^2 - m^2}$ $\tan \theta = \frac{m}{\sqrt{n^2 - m^2}} ; \cot \theta = \frac{\sqrt{n^2 - m^2}}{m}$ $\frac{\tan \theta + 4}{4 \cot \theta + 1} = \frac{\frac{m}{\sqrt{n^2 - m^2}} + 4}{4 \frac{\sqrt{n^2 - m^2}}{m} + 1}$ $= \frac{m + 4 \sqrt{n^2 - m^2} / \sqrt{n^2 - m^2}}{4 \sqrt{n^2 - m^2} + m / m}$ $= \frac{1}{\sqrt{n^2 - m^2}}$ $= \frac{1}{\frac{m}{\sqrt{n^2 - m^2}}}$ $= \frac{m}{\sqrt{n^2 - m^2}}$ <p style="text-align: center;"><b>(OR)</b></p> $= \frac{\cos^2(45^\circ + \theta) + \cos^2(45^\circ - \theta)}{\tan(60^\circ + \theta) \tan(30^\circ - \theta)} + (\cot 30^\circ + \sin 90^\circ) \times (\tan 60^\circ - \sec 0^\circ)$ $= \frac{\cos^2(45^\circ + \theta) + \cos^2\{90^\circ - (45^\circ - \theta)\}}{\tan\{90^\circ - (30^\circ - \theta)\} \tan(30^\circ - \theta)} + (\sqrt{3} + 1) \times (\sqrt{3} - 1)$ $= 1 + [3 - 1]$ $= 1 + 2$	<p style="text-align: right;"><math>\frac{1}{2}</math></p> <p style="text-align: right;"><math>\frac{1}{2}, \frac{1}{2}</math></p> <p style="text-align: right;"><math>\frac{1}{2}</math></p> <p style="text-align: right;"><math>\frac{1}{2}</math></p> <p style="text-align: right;"><math>\frac{1}{2}</math></p> <p style="text-align: right;"><math>1, \frac{1}{2}</math></p> <p style="text-align: right;"><math>1</math></p>

	$= 3$	$\frac{1}{2}$
33.	<p>Length of chord = 5 cm</p> <p>Angle of sector = <math>90^\circ</math></p> <p>Let r be the radius</p> <p>Then OA = OB = r cm</p> <p>centre of sector OABO = <math>90^\circ</math></p> <p>AOB is a right angled triangle</p> <p>by Py. Them</p> $AB^2 = OA^2 + OB^2$ $25 = 2r^2$ $r = \frac{5}{\sqrt{2}} \text{ cm}$ <p>Also AOB is an isosceles triangle <math>OD \perp AB</math></p> <p>AD = DB = 2.5cm</p> <p>Let AD = h cm</p> <p>In rt <math>\Delta AOD</math>,</p> <p>By py. thm</p> $AO^2 = AD^2 + OD^2$ $\left(\frac{5}{\sqrt{2}}\right)^2 = \left(\frac{5}{2}\right)^2 + h^2$ $h^2 = \left(\frac{5}{\sqrt{2}}\right)^2 - \left(\frac{5}{2}\right)^2$ $= \frac{25}{4}$ $h = \frac{5}{2}$ <p><math>\therefore</math> Area of isosceles triangle AOB = <math>\frac{1}{2} \times b \times h</math></p> $= \frac{1}{2} \times 5 \times \frac{5}{2}$ $= \frac{25}{4} \text{ cm}^2$ <p>Area of minor sector = <math>\frac{1}{2} r^2 \theta</math></p> $= \frac{1}{2} \times \left(\frac{5}{\sqrt{2}}\right)^2 \cdot \frac{\pi}{2}$ $\frac{25\pi}{8} \text{ cm}^2$ <p>Area of the minor segment = Area of the minor sector – Area of an isosceles triangle</p> $= \left(\frac{25\pi}{8} - \frac{25}{4}\right) \text{ cm}^2$ <p>Area of major Segment = Area of the circle – Area of the minor segment</p> $= \pi r^2 - \left(\frac{25\pi}{8} - \frac{25}{4}\right)$ $= \pi \left(\frac{5}{\sqrt{2}}\right)^2 - \left(\frac{25\pi}{8} - \frac{25}{4}\right)$ $= \frac{25\pi}{2} - \frac{25\pi}{8} + \frac{25}{4}$ $= \left(\frac{75\pi}{8} + \frac{25}{4}\right) \text{ cm}^2$	$\frac{1}{2}$
		$\frac{1}{2}$
		$\frac{1}{2}$

	<p>∴ Difference of the areas of two segments of a circle = Area of major segment – Area of minor segment</p> $= \left(\frac{75\pi}{8} + \frac{25}{4}\right) - \left(\frac{25\pi}{8} - \frac{25}{4}\right)$ $= \left(\frac{25\pi}{4} + \frac{25}{2}\right) \text{ cm}^2$	<p>½</p> <p>½</p>																																
34.	<p>Mode:</p> <p>Highest frequency = 23  Modal class = 35 – 45  <math>f_0 = 21, f_1 = 23, f_2 = 14, l = 35, h = 10</math></p> <p>Mode: <math>= l + \left(\frac{f_1 - f_0}{2f_1 - f_0 - f_2}\right) \times h</math></p> $= 35 + \left(\frac{23 - 21}{2(23) - 21 - 14}\right) \times 10$ $= 35 + \left(\frac{2}{46 - 35}\right) \times 10$ $= 35 + \frac{20}{11}$ $= 35 + 1.81$ $= 36.81$ <p>Mean:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>C. I</th> <th>f</th> <th>x</th> <th>fx</th> </tr> </thead> <tbody> <tr> <td>5 – 15</td> <td>6</td> <td>10</td> <td>60</td> </tr> <tr> <td>15 – 25</td> <td>11</td> <td>20</td> <td>220</td> </tr> <tr> <td>25 – 35</td> <td>21</td> <td>30</td> <td>630</td> </tr> <tr> <td>35 – 45</td> <td>23</td> <td>40</td> <td>920</td> </tr> <tr> <td>45 – 55</td> <td>14</td> <td>50</td> <td>700</td> </tr> <tr> <td>55 – 65</td> <td>5</td> <td>60</td> <td>300</td> </tr> <tr> <td><math>\Sigma f =</math></td> <td>80</td> <td></td> <td>2830</td> </tr> </tbody> </table> <p>Mean <math>= \frac{\Sigma fx}{\Sigma f}</math></p> $= \frac{2830}{80}$ $= 35.375$ <p>Maximum number of patients admitted in the hospital are of the age 36.8 yrs (approx).  While on an average the age of a patient admitted to the hospital is 35.37 years.</p>	C. I	f	x	fx	5 – 15	6	10	60	15 – 25	11	20	220	25 – 35	21	30	630	35 – 45	23	40	920	45 – 55	14	50	700	55 – 65	5	60	300	$\Sigma f =$	80		2830	<p>½</p> <p>½</p> <p>½</p> <p>½</p>
C. I	f	x	fx																															
5 – 15	6	10	60																															
15 – 25	11	20	220																															
25 – 35	21	30	630																															
35 – 45	23	40	920																															
45 – 55	14	50	700																															
55 – 65	5	60	300																															
$\Sigma f =$	80		2830																															
	<b>SECTION - D</b>																																	
35.	<p>Correct construction :</p> <p>Triangles  Similar triangles</p> <p style="text-align: center;">(OR)</p> <p>Correct construction:  Triangles  Construction of tangents</p>	<p>1½</p> <p>2½</p> <p>1½</p> <p>2½</p>																																
36.	Diagram with markings	½																																

	<p>i) Let <math>CD \parallel AB</math>, then <math>CD = p</math></p> $\text{Area of } \triangle ABC = \frac{1}{2}(AB \times CD) = \frac{1}{2}CP$ <p>also, Area of <math>\triangle ABC = \frac{1}{2}(BC \times AC) = \frac{1}{2}ab</math></p> $\Rightarrow \frac{1}{2}CP = \frac{1}{2}ab$ $CP = ab \longrightarrow \text{proved}$	<p><math>\frac{1}{2}</math></p> <p>1</p>
	<p>ii) since <math>\triangle ABC</math> is a right angled <math>\triangle</math> at C</p> $AB^2 = AC^2 + BC^2$ $C^2 = a^2 + b^2$ $\left(\frac{ab}{p}\right)^2 = a^2 + b^2 \quad [\because CP = ab \Rightarrow C = \frac{ab}{p}]$ $\frac{a^2b^2}{p^2} = a^2 + b^2$ $\frac{1}{p^2} = \frac{a^2+b^2}{a^2b^2}$ $\frac{1}{p^2} = \frac{1}{b^2} + \frac{1}{a^2} - \text{proved}$	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p>1</p>
37.	<p>Let the time taken by the larger tap to fill the tank = <math>x</math> hr.</p> <p><math>\therefore</math> Time taken by the smaller tap to fill the tank = <math>(x + 10)</math> hr.</p> <p><math>\therefore</math> portion of the tank filled by larger tap in 1 hr = <math>\frac{1}{x}</math></p> <p><math>\therefore</math> portion of the tank filled by the smaller tap in 1 hr = <math>\frac{1}{x+10}</math></p> <p>According to the Question, portion of the tank filled by both taps in 1 hr</p> $= \frac{1}{\frac{75}{8}} = \frac{8}{75}$ $\Rightarrow \frac{1}{x} + \frac{1}{x+10} = \frac{8}{75}$ $4x^2 - 35x - 375 = 0$ $x = 15 \text{ or } -6\frac{1}{4}$ <p><math>\therefore</math> Time taken by each to fill the tank separately are 15 hr &amp; <math>15 + 10 = 25</math> hr.</p> <p style="text-align: center;"><b>(OR)</b></p> $\frac{1}{x+1} + \frac{2}{x+2} = \frac{4}{x+4}, x \neq -1, -2, -4$ $\frac{x+2+2(x+1)}{(x+2)(x+1)} = \frac{4}{x+4}$ $(x+4)(3x+4) = 4(x^2+3x+2)$ <p>Solving, <math>x^2 - 4x - 8 = 0</math></p> $x = \frac{4 \pm \sqrt{16+32}}{2} = \frac{4 \pm \sqrt{48}}{2}$ $= \frac{4 \pm 4\sqrt{3}}{2}$ <p><math>\therefore x = 2 \pm 2\sqrt{3}</math></p>	<p><math>\frac{1}{2}</math></p> <p><math>1\frac{1}{2}</math></p> <p>1</p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>
38.	<p>Given: <math>AR = 4</math> cm, <math>AD = 12</math> cm</p> $\angle ARQ = \angle ADC = 90^\circ$ $\angle A = \angle A \text{ (common)}$ <p><math>\Rightarrow \triangle ADC \sim \triangle AQR</math> (by AA)</p>	<p>1</p>

	$\frac{QR}{AR} = \frac{CD}{AD} \Rightarrow \frac{QR}{4} = \frac{6}{12}$ <p>QR = 2 cm.</p> <p>Radius of bigger cone = R = 6 cm</p> <p>Radius smaller cone = r = 2 cm</p> <p>Height of the frustum = RD = 12 – 4 = 8 cm</p> <p>Slant height of the frustum <math>l = \sqrt{(R - r)^2 + h^2}</math></p> $l = \sqrt{(6 - 2)^2 + 8^2}$ $= 4\sqrt{5}$ $= 2 \times 2.236$ $= 8.944 \text{ cm}$ <p>TSA of frustum = <math>\pi l(R + r) + \pi R^2 + \pi r^2</math></p> $= 224.877 + 125.714$ $= 350.591 \text{ cm}^2$ <p style="text-align: center;"><b>(OR)</b></p> <p>Volume of toy = Volume of hemisphere + Volume of cone</p> $= \frac{2}{3}\pi r^3 + \frac{1}{3}\pi r^2 h$ $= \frac{2}{3} \times 3.14 \times 8 + \frac{1}{3} \times 3.14 \times 4 \times 2$ $= (3.14 \times 8) \left(\frac{2}{3} + \frac{1}{3}\right) = 25.12 \text{ cm}^3$ <p>Volume of right circular cylinder = <math>\pi^2 h</math></p> $= 3.14 \times 2^2 \times 4$ $= 50.24 \text{ cm}^3$ <p>Required volume = V. of cylinder - V. of toy</p> $= 50.24 - 25.12$ $= 25.12 \text{ cm}^3$ <p><math>\therefore</math> The difference of the volume of the cylinder a toy is <math>25.12 \text{ cm}^3</math></p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p>1</p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>
39.	<p>In <math>\triangle EDC</math>,</p> $\tan 30^\circ = \frac{ED}{CD}$ $\frac{1}{\sqrt{3}} = \frac{14}{CD}$ $CD = 14\sqrt{3}$ $CD = 24.248$ <p><math>\Rightarrow CD = BE = 24.258 \text{ m}</math></p> <p><math>\therefore</math> The distance of the cliff from the ship = 24.248 m</p> <p>Height of the cliff = AB + BC</p> $= 41.998 + 14$ $= 55.998 \text{ m}$	<p>In <math>\triangle ABE</math>,</p> $\tan 60^\circ = \frac{AB}{BE}$ $\sqrt{3} = \frac{AB}{24.248}$ $41.998 = AB$ <p>1,1</p> <p>1</p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>
40.	<p>Correct table</p> <p>Correct graph</p> <p>Median</p>	<p><math>1\frac{1}{2}</math></p> <p>1</p> <p><math>1\frac{1}{2}</math></p>