## Solution

## Class 10 - Mathematics

## Sample Paper 1

## Section A

1. (d)
a rational number or irrational number

Explanation:
The difference of two distinct irrational numbers can be either a rational number or an irrational number. e.g difference between pi and (pi-3) is equal to 3 which is rational
$\sqrt{2}$ and $\sqrt{2}+1$ both are irrational but their difference is 1 which is rational
similarly $\sqrt{2}$ and $\sqrt{3}$ are irrational and their difference ( $\sqrt{3}-\sqrt{2}$ ) is also irrational
2. (b)
other than 2 or 5 only

Explanation:
A rational number can be expressed as a non-terminating repeating decimal if the denominator has the factors other than 2 or 5 only.
3. 4
4. The prime factors of 32875 are
$32875=5 \times 5 \times 5 \times 263$
clearly, this prime factorization of 32875 is unique.
5. (c)
$\frac{7}{9}$
Explanation:
Let the fraction be $\frac{x}{y}$.
According to question
$\frac{x+2}{y+2}=\frac{9}{11}$
$\Rightarrow 11 x+22=9 y+18$
$\Rightarrow 11 x-9 y=-4$
And $\frac{x+3}{y+3}=\frac{5}{6}$
$\Rightarrow 6 x+18=5 y+15$
$\Rightarrow 6 x-5 y=-3$
On solving eq. (i) and eq. (ii), we get
$x=7, y=9$
Therefore, the fraction is $\frac{7}{9}$
6. $2 x^{2}+p x+3=0$
$D=p^{2}-4 \times 2 \times 3=p^{2}-24$
For real roots, $\mathrm{D} \geqslant 0$
$\Rightarrow p^{2}-24 \geqslant 0$
$\Rightarrow \mathrm{p}^{2} \geqslant 24$
$\Rightarrow p \geqslant \sqrt{24}$ or $p \leqslant-\sqrt{24}$
$\Rightarrow p \geqslant 2 \sqrt{6}$ or $p \leqslant-2 \sqrt{6}$.
7.5
8. For consecutive terms of AP,
$2\left(2 k^{2}+3 k+6\right)=\left(3 k^{2}+4 k+4\right)+(4 k+8)$
$\Rightarrow 4 k^{2}+6 k+12=3 k^{2}+8 k+12$
$\Rightarrow \mathrm{k}^{2}-2 \mathrm{k}=0$
$\Rightarrow \mathrm{k}(\mathrm{k}-2)=0 \Rightarrow \mathrm{k}=0$ or $\mathrm{k}=2$
9. equilateral
10. In $\Delta$ 's ADC and BEC, we have
$\angle \mathrm{ADC}=\angle \mathrm{BEC}=90^{\circ}$ [Given]
$\angle \mathrm{ACD}=\angle \mathrm{BCE}$ [Common]
So, by AA-criterion of similarity, we obtain
$\triangle A D C \sim \Delta B E C$
11. (a)

0

Explanation:
Since coordinates of any point on $y$-axis is $(0, y)$.
Therefore, abscissa is 0 .
12. (a)

- 5

Explanation:
Since $x$-coordinate of a point is called abscissa.
Therefore, abscissa is -5 .
13. (b)
$A P=\frac{1}{2} A B$

Explanation:
$\mathrm{AP}=\sqrt{(2-4)^{2}+(1-2)^{2}}$
$=\sqrt{4+1}=\sqrt{5}=$ units
$\mathrm{AB}=\sqrt{(8-4)^{2}+(4-2)^{2}}$
$=\sqrt{16+4}=\sqrt{20}=2 \sqrt{5}$ units
Here $A B=2 \times A P$
$\therefore \mathrm{AP}=\frac{1}{2} \mathrm{AB}$
14. (c)

- 1

Explanation:
Given: $\cot ^{2} \theta-\frac{1}{\sin ^{2} \theta}$
$=\frac{\cos ^{2} \theta}{\sin ^{2} \theta}-\frac{1}{\sin ^{2} \theta}$
$=\frac{\cos ^{2} \theta-1}{\sin ^{2} \theta}$
$=\frac{-\sin ^{2} \theta}{\sin ^{2} \theta}=-1$
$\left[\because 1-\cos ^{2} \theta=\sin ^{2} \theta\right]$
15. (b)

9

Explanation:
$9 \sec ^{2} A-9 \tan ^{2} A$
$=9\left(\sec ^{2} A-\tan ^{2} A\right)$
$=9(1)=9$
Hence, the correct choice is 9 .
16. (b)

Explanation:
Since $\sec \theta=\sqrt{1+\tan ^{2} \theta}$
$\therefore \sec \theta=\sqrt{1+(\sqrt{3})^{2}}$
$=\sqrt{1+3}=\sqrt{4}=2$
17. In Fig, $O A$ is the radius and $A C$ is the tangent from the external point $C$.

Therefore, $\angle O A C=90^{\circ}$ (Theorem:Radius and tangent are always perpendicular to each other at the point of contact)
$\angle B O C=\angle O A C+\angle A C O$ (Exterior angle property)
$\Rightarrow 130^{\circ}=90^{\circ}+\angle A C O$
$\Rightarrow \angle A C O=130^{\circ}-90^{\circ}=40^{\circ}$
OR
QP $=3.8$
QP = PT (Length of tangents from the same external point are equal)
Therefore, $\mathrm{PT}=3.8 \mathrm{~cm}$
Also, $\mathrm{PR}=\mathrm{PT}=3.8 \mathrm{~cm}$
Now, QR = QP + PR
$\mathrm{QR}=3.8+3.8=7.6 \mathrm{~cm}$.
18. $1350 \mathrm{cu} . \mathrm{cm}$
19. (b)
median

Explanation:
The measure of central tendency that can be obtained graphically is Median.
The median is less affected by outliers and skewed data distribution i.e. when the distribution is not symmetrical.
20. elementary event

## Section B

21. $\because$ Diameter of the hallow hemisphere $=14 \mathrm{~cm}$
$\therefore$ Radius of the hollow hemisphere $=\frac{14}{2}=7 \mathrm{~cm}$

$\therefore$ Radius of the base of the hollow cylinder $=7 \mathrm{~cm}$
Total height of the vessel $=13 \mathrm{~cm}$
$\therefore$ Height of the hollow cylinder $=13-7=6 \mathrm{~cm}$
$\therefore$ Inner surface area of the vessel = Inner surface area of the hollow hemisphere + Inner surface area of the hollow cylinder
$=2 \pi(7)^{2}+2 \pi(7)(6)$
$=98 \pi+84 \pi=182 \pi$
$=182 \times \frac{22}{7}=26 \times 22=572 \mathrm{~m}^{2}$
22. Total number of all possible outcomes $=52$.
i. There are 13 cards of spades including one ace and there are 3 more aces.

So, the number of favourable cases $=13+3=16$.
$\therefore \mathrm{P}($ getting a card of spades or an ace $)=\frac{16}{52}=\frac{4}{13}$
ii. There are 2 black kings.
$\therefore \mathrm{P}($ getting a black king $)=\frac{2}{52}=\frac{1}{26}$
iii. There are 4 jacks and 4 kings.

So, the number of cards which are neither jacks nor kings
$=\{52-(4+4)\}=44$.
$\therefore \mathrm{P}$ (getting a card which is neither a jack nor a king)
$=\frac{44}{52}=\frac{11}{13}$
iv. There are 4 kings and 4 queens.

So, the number of cards which are either kings or queens
$=4+4=8$.
$\therefore \mathrm{P}$ (getting a card which is either a king or a queen)
$=\frac{8}{52}=\frac{2}{13}$
OR
Number of all possible outcomes is 36 .
Let $E$ be the event of getting the sum less than 7 on the two dice.
Then, the favourable outcomes are
$(1,1),(1,2),(1,3),(1,4),(1,5),(2,1),(2,2),(2,3),(2.4),(3,1),(3,2),(3,3),(4,1),(4,2),(5,1)$.
Number of favourable outcomes $=15$.
$\therefore \mathrm{P}(\mathrm{E})=\frac{15}{36}=\frac{5}{12}$
23. $\because \mathrm{PT}=\mathrm{PQ}$
$\therefore P Q=7 \mathrm{~cm}$
Also $\mathrm{SR}=\mathrm{QR}$
$\therefore \mathrm{QR}=4$
Now, RP = PQ - QR = 7-4 = 3 cm
24. In right triangle ABC ,

$\sin 30^{\circ}=\frac{A B}{A C} \Rightarrow \frac{1}{2}=\frac{A B}{20} \Rightarrow A B=10 \mathrm{~m}$
Hence, the height of the pole is 10 m .
25. Since $G$ is the mid-point of $P Q$, then,
$P G=G Q$. According to the question, GH \| QR.Therefore by basic theorm of proportionality,we have,
$\frac{P G}{G Q}=\frac{P H}{H R}$
$1=\frac{P H}{H R}$ [as $\mathrm{PG}=\mathrm{GQ}$ ]
$\mathrm{PH}=\mathrm{HR}$
Hence, H is the mid-point of PR.
OR
According to the question, We have, $\mathrm{DE} \| \mathrm{BC}, \mathrm{DE}=4 \mathrm{~cm}, \mathrm{BC}=8 \mathrm{~cm}$ and area $(\triangle \mathrm{ADE})=25 \mathrm{~cm}^{2}$
In $\triangle \mathrm{ADE}$ and $\triangle \mathrm{ABC}$
$\angle A=\angle A$ [Common]
$\angle A D E=\angle A B C$ [Corresponding angles]
Then, $\triangle \mathrm{ADE} \sim \triangle \mathrm{ABC}$ [By AA similarity]
By area of similar triangle theorem
$\frac{\operatorname{Area}(\triangle A D E)}{\text { Area }(\triangle A B C)}=\frac{D E^{2}}{B C^{2}}$
$\Rightarrow \frac{25}{\text { Area }(\triangle A B C)}=\frac{4^{2}}{8^{2}}$
$\Rightarrow \operatorname{Area}(\triangle A B C)=\frac{25 \times 64}{16}=100 \mathrm{~cm}^{2}$
26. Let the first three terms in A.P. be a-d, a, $a+d$. It is given that the sum of these terms is 33 .
$\therefore a-d+a+a+d=33$
$\Rightarrow 3 \mathrm{a}=33$
$\Rightarrow \mathrm{a}=11$
It is given that
$a_{1} \times a_{3}=a_{2}+29$
$(a-d)(a+d)=a+29$
$a^{2}-d^{2}=a+29$
$121-d^{2}=11+29$
$d^{2}=121-40=81$
$d= \pm 9$
If $d=9$ then the series is $2,11,20,29$
If $d=-9$ then the series is $20,11,2,-7,-16$

## Section C

27. Since, the three persons start walking together.
$\therefore$ The minimum distance each should walk so that all can cover the same distance in complete steps will be equal to LCM of 80,85 and 90.
Prime factors of 80,85 and are as following
$80=16 \times 5=2^{4} \times 5$
$85=5 \times 17$
$90=2 \times 9 \times 5=2 \times 3^{2} \times 5$
So LCM of 80,85 and $90=2^{4} \times 3^{2} \times 5 \times 17$
$=16 \times 9 \times 5 \times 17=12240$
$\therefore$ Each person should walk the minimum distance
$=12240 \mathrm{~cm}=122$ meter 40 cm
OR
If possible, let $\sqrt{6}$ be rational and let its simplest form be $\frac{a}{b}$ then, a and $b$ are integers having no common factor other than 1 , and $b \neq 0$.
Now, $\sqrt{6}=\frac{a}{b}$
$\Rightarrow 6=\frac{a^{2}}{b^{2}}$ [on squaring both sides]
$\Rightarrow 6 b^{2}=a^{2}$ $\qquad$
$\Rightarrow 6$ divides $a^{2}\left[\because 6\right.$ divides $\left.6 b^{2}\right]$
$\Rightarrow 6$ divides $a$
Let $a=6 c$ for some integer $c$
putting $a=6 c$ in (i), we get
$a^{2}=36 c^{2}$
$6 b^{2}=36 c^{2} \quad\left[6 b^{2}=a^{2}\right]$
$\Rightarrow b^{2}=6 c^{2}$
$\Rightarrow 6$ divides $b^{2}\left[\because 6\right.$ divides $\left.6 c^{2}\right]$
$\Rightarrow 6$ divides $b\left[\because 6\right.$ divides $b^{2}=6$ divides $\left.b\right]$
Thus, 6 is a common factors of $a$ and $b$
But, this contradicts the fact that $a$ and $b$ have no common factor other than 1
The contradiction arises by assuming that $\sqrt{6}$ is rational.
Hence $\sqrt{6}$ is irrational.
28. Given polynomial is $p(x)=x^{3}-3 x^{2}+x+1$

Let $\alpha, \beta$ and $\gamma$ are the zeros of polynomial
So, $\alpha=(\mathrm{a}-\mathrm{b}), \beta=\mathrm{a}$ and $\gamma=(\mathrm{a}+\mathrm{b})$
Now, $\alpha+\beta+y=-\frac{(-3)}{1}$
$\Rightarrow(\mathrm{a}-\mathrm{b})+\mathrm{a}+(\mathrm{a}+\mathrm{b})=3$
$\Rightarrow \mathrm{a}+\mathrm{a}+\mathrm{a}-\mathrm{b}+\mathrm{b}=3$
$\Rightarrow 3 \mathrm{a}=3$
$\Rightarrow \mathrm{a}=1$
Also, $\alpha \beta+\beta \gamma+\gamma \alpha=\frac{1}{1}$
$\Rightarrow(\mathrm{a}-\mathrm{b}) \mathrm{a}+\mathrm{a}(\mathrm{a}+\mathrm{b})+(\mathrm{a}+\mathrm{b})(\mathrm{a}-\mathrm{b})=1$
$\Rightarrow a^{2}-a b+a^{2}+a b+a^{2}-b^{2}=1$
$\Rightarrow 3 \mathrm{a}^{2}-\mathrm{b}^{2}=1$
$\Rightarrow 3(1)^{2}-\mathrm{b}^{2}=1[\because \mathrm{a}=1]$
$\Rightarrow 3-\mathrm{b}^{2}=1$
$\Rightarrow \mathrm{b}^{2}=3-1$
$\Rightarrow \mathrm{b}^{2}=2$
$\Rightarrow \mathrm{b}= \pm \sqrt{2}$
Hence, $\mathrm{a}=1$ and $\mathrm{b}= \pm \sqrt{2}$
29. $a(x+y)+b(x-y)=a^{2}-a b+b^{2}$..(i)
$a(x+y)-b(x-y)=a^{2}+a b+b^{2} . .($ ii $)$
Rearrange (i) $\times(\mathrm{a}-\mathrm{b})$ and (ii) $\times(\mathrm{a}+\mathrm{b})$
$(a-b)\left[(a+b) x+(a-b) y=a^{2}-a b+b^{2}\right]$
$(a+b)\left[(a-b) x+(a+b) y=a^{2}+a b+b^{2}\right]$
$\left(a^{2}-b^{2}\right) x+(a-b)^{2} y=(a-b)\left(a^{2}-a b+b^{2}\right)$
$\left(a^{2}-b^{2}\right) x+(a+b)^{2} y=(a+b)\left(a^{2}+a b+b^{2}\right) . .(i v)$
On substracting (iv) from (iii), we get
$\left[(a-b)^{2}-(a+b)^{2}\right] y=a^{3}-a^{2} b+a b^{2}-b a^{2}+a b^{2}-b^{3}-b^{3}-a^{3}-a^{2} b-a b^{2}-b a^{2}-a b^{2}$
$-4 a b y=-4 a^{2} b-2 b^{3}$
$-4 a b y=-2 b\left[2 a^{2}+b^{2}\right]$
$\mathrm{y}=\left[\frac{2 a^{2}+b^{2}}{2 a}\right]$
Put in eq. (i), we have
$(\mathrm{a}+\mathrm{b}) \mathrm{x}=\mathrm{a}^{2}-\mathrm{ab}+\mathrm{b}^{2}-(\mathrm{a}-\mathrm{b})\left(\frac{2 a^{2}+b^{2}}{2 a}\right)$
$2 \mathrm{a}(\mathrm{a}+\mathrm{b}) \mathrm{x}=2 \mathrm{a}^{3}-2 \mathrm{a}^{2} \mathrm{~b}+2 \mathrm{ab}^{2}-2 \mathrm{a}^{3}-\mathrm{ab}^{2}+2 \mathrm{a}^{2} \mathrm{~b}+\mathrm{b}^{3}$
$2 a(a+b) x=a b^{2}+b^{3}=b(a+b)$
$\mathrm{x}=\frac{b^{2}}{2 a}$
OR
According to question the given system of equations are
$3 \mathrm{x}+\mathrm{y}=1$ $\qquad$
and $k x+2 y=5$.
i. Since we know that,

The given equations are of the form
$\mathrm{a}_{1} \mathrm{x}+\mathrm{b}_{1} \mathrm{y}+\mathrm{c}_{1}=0$ and
$a_{2} x+b_{2} y+c_{2}=0$
has a unique solution if $\frac{a_{1}}{a_{2}} \neq \frac{b_{1}}{b_{2}}$
Thus, $\frac{3}{k} \neq \frac{1}{2} \Rightarrow k \neq 6$
Thus, k can take any real values except 6.
ii. We know that,

The given equations are of the form
$\mathrm{a}_{1} \mathrm{x}+\mathrm{b}_{1} \mathrm{y}+\mathrm{c}_{1}=0$ and
$\mathrm{a}_{2} \mathrm{x}+\mathrm{b}_{2} \mathrm{y}+\mathrm{c}_{2}=0$
has no solution if $\frac{a_{1}}{a_{2}}=\frac{b_{1}}{b_{2}} \neq \frac{c_{1}}{c_{2}}$
Therefore, $\frac{3}{k}=\frac{1}{2} \neq \frac{-1}{-5} \Rightarrow k=6$
30. $a_{n}=3+2 n$

Put $\mathrm{n}=1,2,3, \ldots$
$a_{1}=5, a_{2}=7, a_{3}=9 \ldots$
$\mathrm{a}=5, \mathrm{~d}=7-5=2$
$S_{24}=\frac{24}{2}[2 \times 5+(24-1) \times 2]=12[10+46]=672$
31. Let $\mathrm{A}(11,-8)$ be the given point and let $\mathrm{P}(\mathrm{x}, 0)$ be the required point on x -axis

Now distance between point A and point P is given by , $\mathrm{AP}=[(\mathrm{x}-11)+(0+8)$
It is given that $\mathrm{PA}=10$ units ( squaring on both sides)
$\Rightarrow(\mathrm{PA})^{2}=100$ [(substitute in ..(1)]
$\Rightarrow(\mathrm{x}-11)^{2}+(0+8)^{2}=100$
$\Rightarrow \mathrm{x}^{2}+121-22 \mathrm{x}+64=100$
$\Rightarrow \mathrm{x}^{2}-22 \mathrm{x}+185-100=0$
$\Rightarrow \mathrm{x}^{2}-22 \mathrm{x}+85=0$
$\Rightarrow \mathrm{x}^{2}-17 \mathrm{x}-5 \mathrm{x}+85=0$
$\Rightarrow \mathrm{x}(\mathrm{x}-17)-5(\mathrm{x}-17)=0$
$\Rightarrow(\mathrm{x}-17)(\mathrm{x}-5)=0$
$\Rightarrow \mathrm{x}=17$ or $\mathrm{x}=5$
Hence, the required points are $(17,0)$ and $(5,0)$.
32. Taking L.H.S. : $\frac{\sin \theta-2 \sin ^{3} \theta}{2 \cos ^{3} \theta-\cos \theta}$
$=\frac{\sin \theta\left(1-2 \sin ^{2} \theta\right)}{\cos \theta\left(2 \cos ^{2} \theta-1\right)}$
$=\frac{\sin \theta\left(\sin ^{2} \theta+\cos ^{2} \theta-2 \sin ^{2} \theta\right)}{\cos \theta\left(2 \cos ^{2} \theta-\sin ^{2} \theta-\cos ^{2} \theta\right)}\left[\because \sin ^{2} \theta+\cos ^{2} \theta=1\right]$
$=\frac{\tan \theta\left(\cos ^{2} \theta-\sin ^{2} \theta\right)}{\left(\cos ^{2} \theta-\sin ^{2} \theta\right)}$
$=\tan \theta$

## Hence Proved, LHS = RHS

OR


According to question, we first draw a rhombus ABCD of side 20 cm and $\angle B A D=\angle B C D=60^{\circ}$.Then we will find length of diagonals.
Note that the diagonals of a rhombus are perpendicular bisector of each other and diagonals AC and BD are bisectors of $\angle B A D$ and $\angle A B C$ respectively.
So, $\triangle A O B$ is a right triangle such that,
$\angle B A O=30^{\circ}, \angle A O B=90^{\circ}$
and $\mathrm{AB}=20 \mathrm{~cm}$.
$\therefore \cos \angle B A O=\frac{O A}{A B}$
$\Rightarrow \cos 30^{\circ}=\frac{O A}{20}$
$\Rightarrow \frac{\sqrt{3}}{2}=\frac{O A}{20}$
$\Rightarrow O A=\frac{\sqrt{3}}{2} \times 20=10 \sqrt{3}$
Also we have, $\sin \angle B A O=\frac{O B}{A B}$
$\Rightarrow \sin 30^{\circ}=\frac{B O}{20}$
$\Rightarrow \frac{1}{2}=\frac{B O}{20}$
$\Rightarrow B O=\frac{20}{2}=10$
$\therefore A C=2 \times 10 \sqrt{3}=20 \sqrt{3} \mathrm{~cm}, B D=2 \mathrm{BO}=2 \times 10=20 \mathrm{~cm}$
33.


According to the question, we are given that,
Radius of the circle $=\mathrm{r}=7 \mathrm{~cm}$
Central angle $=\theta=90^{\circ}$
Area of the minor segment $=\frac{\pi r^{2} \theta}{360}-\frac{1}{2} r^{2} \sin \theta$
$=\frac{22}{7} \times 7 \times 7 \times \frac{90}{360}-\frac{1}{2} \times 7 \times 7 \times \sin 90^{\circ}$
$=\frac{77}{2}-\frac{49}{2}$
$=\frac{77-49}{2}$
$=\frac{28}{2}$
$=14 \mathrm{~cm}^{2}$
Area of a circle $=\pi r^{2}=\frac{22}{7} \times 7 \times 7=154 \mathrm{~cm}^{2}$
Area of the major segment $=$ Area of a circle - Area of the minor segment
$=154-14=140 \mathrm{~cm}^{2}$
34. Let the assumed mean $(\mathrm{A})=2$

| No of children $\mathbf{x}_{\mathbf{i}}$ | No of families $\mathbf{f}_{\mathbf{i}}$ | $\mathbf{f}_{\mathbf{i}} \mathbf{x}_{\mathbf{i}}$ |
| :---: | :---: | :---: |
| 0 | 10 | 0 |
| 1 | 21 | 21 |
| 2 | 55 | 110 |
| 3 | 42 | 126 |
| 4 | 15 | 60 |
| 5 | 7 | 35 |
|  | $\sum f=150$ | $\sum \mathrm{f}_{\mathrm{i}} \mathrm{x}_{\mathrm{i}}=352$ |

Average number of children per family $=\frac{352}{150}=2.35$ ( approx)

## Section D

35. Given, $\frac{1}{(x-1)(x-2)}+\frac{1}{(x-2)(x-3)}=\frac{2}{3}$
$\frac{(x-3)+(x-1)}{(x-1)(x-2)(x-3)}=\frac{2}{3}$
$\frac{x-3+x-1}{(x-1)(x-2)(x-3)}=\frac{2}{3}$
$\frac{2 x-4}{(x-1)(x-2)(x-3)}=\frac{2}{3}$
$\frac{2(x-2)}{(x-1)(x-2)(x-3)}=\frac{2}{3}$
$\frac{2}{(x-1)(x-3)}=\frac{2}{3}$
$(\mathrm{x}-1)(\mathrm{x}-3)=3$
$x^{2}-4 x+3=3$
$x^{2}-4 x=0$
$x(x-4)=0$
$\mathrm{x}=0, \mathrm{x}-4=0$
$\mathrm{x}=0, \mathrm{x}=4$

Let shorter side of rectangle $=x$ metres
Let diagonal of rectangle $=(x+60)$ metres
Let longer side of rectangle $=(x+30)$ metres
According to pythagoras theorem,
$(x+60)^{2}=(x+30)^{2}+x^{2}$
$\Rightarrow x^{2}+3600+120 x=x^{2}+900+60 x+x^{2}$
$\Rightarrow x^{2}-60 x-2700=0$
Comparing equation $x^{2}-60 x-2700=0$ with standard form $a x^{2}+b x+c=0$,
We get $a=1, b=-60$ and $c=-2700$
Applying quadratic formula $x=\frac{-b \pm \sqrt{b^{2}-4 a}}{2 a}$
$x=\frac{60 \pm \sqrt{(60)^{2}-4(1)(-2700)}}{2 \times 1}$
$\Rightarrow x=\frac{60 \pm \sqrt{3600+10800}}{2} \Rightarrow$
$\Rightarrow x=\frac{60 \pm \sqrt{1400}}{2}=\frac{60 \pm 120}{2} \Rightarrow 4$
$x=\frac{60+120}{2}, \frac{60-120}{2}$
$\Rightarrow x=90,-30$
We ignore -30 . Since length cannot be in negative.
Therefore $x=90$ which means length of shorter side $=90$ metres
And length of longer side $=x+30=90+30=120$ metres
Therefore, length of sides are 90 and 120 in metres.
36. We have,


In $\triangle A B C, A D$ is a median.
Draw $A E \perp B C$
In $\triangle A E D$, by Pythagoras theorm, we have,
$\mathrm{AD}^{2}=\mathrm{AE}^{2}+\mathrm{DE}^{2}$
$\mathrm{AE}^{2}=\mathrm{AD}^{2}-\mathrm{DE}^{2}$
In $\triangle \mathrm{AEB}$, by pythagoras theorem
$\mathrm{AB}^{2}=\mathrm{AE}^{2}+\mathrm{BE}^{2}$
$\Rightarrow \mathrm{AB}^{2}=\mathrm{AD}^{2}-\mathrm{DE}^{2}+(\mathrm{BD}-\mathrm{DE})^{2}$ [using (1)]
$\Rightarrow \mathrm{AB}^{2}=\mathrm{AD}^{2}-\mathrm{DE}^{2}+\mathrm{BD}^{2}+\mathrm{DE}^{2}-2 \mathrm{BD} \times \mathrm{DE}$
$\Rightarrow \mathrm{AB}^{2}=\mathrm{AD}^{2}+\mathrm{BD}^{2}-2 \mathrm{BD} \times \mathrm{DE}$
$\Rightarrow A B^{2}=A D^{2}+\frac{B C^{2}}{4}-B C \times D E \ldots$ (2) [ $\mathrm{BC}=2 \mathrm{BD}$ given]
Again, In $\triangle \mathrm{AEC}$, by pythagoras theorem,
$\mathrm{AC}^{2}=\mathrm{AE}^{2}+\mathrm{EC}^{2}$
$\Rightarrow \mathrm{AC}^{2}=\mathrm{AD}^{2}-\mathrm{DE}^{2}+(\mathrm{DE}+\mathrm{CD})^{2}$ [using (1)]
$\Rightarrow \mathrm{AC}^{2}=\mathrm{AD}^{2}-\mathrm{DE}^{2}+\mathrm{DE}^{2}+\mathrm{CD}^{2}+2 \mathrm{CD} \times \mathrm{DE}$
$\Rightarrow \mathrm{AC}^{2}=\mathrm{AD}^{2}+\mathrm{CD}^{2}+2 \mathrm{CD} \times \mathrm{DE}$
$\Rightarrow A C^{2}=A D^{2}+\frac{B C^{2}}{4}+B C \times D E$.........(3) [BC $=2 \mathrm{CD}$ given $]$
Add equations (2) and (3),we get,
$A B^{2}+A C^{2}=2 A D^{2}+\frac{B C^{2}}{2}$
$\Rightarrow 2 \mathrm{AB}^{2}+2 \mathrm{AC}^{2}=4 \mathrm{AD}^{2}+\mathrm{BC}^{2}$
$\Rightarrow 4 \mathrm{AD}^{2}=2 \mathrm{AB}^{2}+2 \mathrm{AC}^{2}-\mathrm{BC}^{2}$
$\Rightarrow A D^{2}=\frac{2 A B^{2}+2 A C^{2}-B C^{2}}{4}$
37. Given,


Let the width of the river be $B C$.
D is the point on the bridge and
$A D=2.5 m$
In right $\triangle A B D$,
$\tan 45^{\circ}=\frac{A D}{B D}$
$\Rightarrow 1=\frac{2.5}{x}$
$\Rightarrow x=2.5 m$
In right $\triangle A D C$,
$\tan 30^{\circ}=\frac{A D}{D C}$
$\Rightarrow \frac{1}{\sqrt{3}}=\frac{2.5}{\mathrm{y}}$
$\Rightarrow y=2.5 \sqrt{3} \mathrm{~m}$
$B C=x+y$
$=2.5+2.5 \sqrt{3}$
$=2.5(1+\sqrt{3})$
$=2.5(1+1.732)$
$=6.83 \mathrm{~m}$
Therefore, width of the river is 6.83 m .
38.


## Steps of construction:

1. Take a point O on the plane of the paper and draw a circle of radius $\mathrm{OA}=4 \mathrm{~cm}$.

Also, draw a concentric circle of radius $\mathrm{OB}=6 \mathrm{~cm}$.
2. Find the midpoint C of OB and draw a circle of radius $\mathrm{OC}=\mathrm{BC}$.

Suppose this circle intersects the circle of radius 4 cm at P and Q .
3. Join $B P$ and $B Q$ to get the desired tangents from a point $B$ on the circle of radius 6 cm . $B y$ actual measurement, we find that $B P=B Q=4.5 \mathrm{~cm}$

## Verification:

In $\triangle \mathrm{BOQ}$, we have $\mathrm{OB}=6 \mathrm{~cm}$ and $\mathrm{OP}=4 \mathrm{~cm}$
$\therefore \mathrm{OB}^{2}=\mathrm{BP}^{2}+\mathrm{OP}^{2}$

$$
\Rightarrow B P=\sqrt{O B^{2}-O P^{2}}=\sqrt{36-16}=\sqrt{20}=4.47 \mathrm{~cm}=4.5 \mathrm{~cm}
$$

Similarly, $\mathrm{BQ}=4.47 \mathrm{~cm}=4.5 \mathrm{~cm}$.
OR
We follow the following steps of constructions:
STEP I Draw any chord PQ through the given point P on the circle.
STEP II Take a point R on the circle and join P and Q to a point R .
STEP III Construct $\angle Q P Y=\angle P R Q$ and on the opposite side of the chord PQ.
Step IV Produce YP to X to get YPX as the required tangent.

39.


Let us suppose that r denotes the radius of the cylinder $=8 \mathrm{~cm}$.
Suppose $R$ denotes the radius of the cone $=8 \mathrm{~cm}$.
Let h be the height of the cylinder $=240 \mathrm{~cm}$.
Suppose $H$ is the height of the cone $=36 \mathrm{~cm}$.
Total volume of the iron = volume of the cylinder + volume of the cone
$=\pi r^{2} h+\frac{1}{3} \pi R^{2} H=\pi r^{2}\left(h+\frac{1}{3} H\right)$ [as $\mathrm{r}=\mathrm{R}=8 \mathrm{~cm}$ each]
$=\left[\frac{22}{7} \times 8 \times 8 \times\left(240+\frac{1}{3} \times 36\right)\right] \mathrm{cm}^{3}$
$=50688 \mathrm{~cm}^{3}$
$\therefore$ Weight of the pilllar $=$ volume in $\mathrm{cm}^{3} \times$ weight per $\mathrm{cm}^{3}$
$=\left(\frac{50688 \times 10}{1000}\right) \mathrm{kg}=506.88 \mathrm{~kg}$
Therefore, the weight of the pillar is 506.88 kg .
OR
Let us suppose that the Radius of the bigger end of the frustum (bucket) of cone $=\mathrm{R}=20 \mathrm{~cm}$ Suppose $r$ denotes the Radius of the smaller end of the frustum (bucket) of the cone $=8 \mathrm{~cm}$ Height $=16 \mathrm{~cm}$
Now, Volume $=\frac{1}{3} \pi h\left[\mathrm{R}^{2}+\mathrm{r}^{2}+\mathrm{Rr}\right]$
$=\frac{1}{3} \times \frac{22}{7} \times 16\left[20^{2}+8^{2}+20(8)\right]$
$=\frac{352}{21}[400+64+160]$
$=\frac{352 \times 624}{21}$
$=\frac{219648}{21}$
$=10459.43 \mathrm{~cm}^{3}$
Now,

Slant height of the cone $=1=\sqrt{(R-r)^{2}+h^{2}}$
$\mathrm{l}=\sqrt{(20-8)^{2}+16^{2}}$
$1=\sqrt{12^{2}+16^{2}}$
$\mathrm{l}=\sqrt{144+256}$
$\mathrm{l}=\sqrt{400}$
$\mathrm{l}=20 \mathrm{~cm}$
Slant height is 20 cm
Now,
Surface area $=\pi\left[\mathrm{R}^{2}+\mathrm{r}^{2}+(\mathrm{R}+\mathrm{r}) \times \mathrm{l}\right]$
$=\frac{22}{7}\left[20^{2}+8^{2}+(20+8) \times 16\right]$
$=\frac{22}{7}[400+64+448]$
$=\frac{22}{7} \times 912$
$=\frac{20064}{7}$
$=2866.29 \mathrm{~cm}^{2}$
Thus, the surface area of the bucket is 28866.29
40. i. Less than series:

| Weight(in kg) | Number of students |
| :---: | :---: |
| Less than 40 | 3 |
| Less than 42 | 5 |
| Less than 44 | 9 |
| Less than 46 | 14 |
| Less than 48 | 28 |
| Less than 50 | 32 |
| Less than 52 | 35 |

plot the points $\mathrm{A}(40,3), \mathrm{B}(42,5), \mathrm{C}(44,9), \mathrm{D}(46,14), \mathrm{E}(48,28), \mathrm{F}(50,32)$ and $\mathrm{G}(52,35)$ on a graph paper.
Join all points freehand to get the curve.
ii. More Than Series:

| Weight(in kg) | Number of students |
| :---: | :---: |
| More than 38 | 35 |
| More than 40 | 32 |
| More than 42 | 30 |
| More than 44 | 26 |
| More than 46 | 21 |
| More than 48 | 7 |
| More than 50 | 3 |

On the same graph paper as above, we plot the points $\mathrm{P}(38,35), \mathrm{Q}(40,32), \mathrm{R}(42,30), \mathrm{S}(44,26), \mathrm{T}(46,21), \mathrm{U}(44,7)$ and $\mathrm{V}(50,3)$.
Join all points freehand to get the curve.
Graph:

## Scale:

Along the x -axis, 5 small div. $=1 \mathrm{~kg}$.
Along the $y$-axis, 10 small div. $=5$ students.


The two curves intersect at the point L. Draw LM $\perp$ OX. $\mathrm{OM}=46.5 \mathrm{~kg}$
$\therefore$ median weight $=46.5 \mathrm{~kg}$

