Solution

Class 10 - Mathematics

Sample Paper 1

Section A

1. (d)

a rational number or irrational number

Explanation:

The difference of two distinct irrational numbers can be either a rational number or an irrational number. e.g difference between pi and (pi - 3) is equal to 3 which is rational $\sqrt{2}$ and $\sqrt{2}$ + 1 both are irrational but their difference is 1 which is rational similarly $\sqrt{2}$ and $\sqrt{3}$ are irrational and their difference ($\sqrt{3}$ - $\sqrt{2}$) is also irrational

2. (b)

other than 2 or 5 only

Explanation:

A rational number can be expressed as a **non-terminating** repeating decimal if the denominator has the factors other than 2 or 5 only.

3.4

4. The prime factors of 32875 are 32875 = $5 \times 5 \times 5 \times 263$

clearly, this prime factorization of 32875 is unique.

5. (c) $\frac{7}{9}$

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Explanation:
      Let the fraction be \frac{x}{u}.
      According to question
      \frac{x+2}{y+2} = \frac{9}{11}
      \Rightarrow 11x + 22 = 9y + 18
     \Rightarrow 11x - 9y = -4 .....(i)
And \frac{x+3}{y+3} = \frac{5}{6}
      \Rightarrow 6x + 18 = 5y + 15
      \Rightarrow 6x - 5y = -3 .....(ii)
      On solving eq. (i) and eq. (ii), we get
      x = 7, y = 9
      Therefore, the fraction is \frac{7}{9}
6. 2x^2 + px + 3 = 0
   D=p^2-4	imes 2	imes 3=p^2-24
   For real roots, D \ge 0
   \Rightarrow p^2 - 24 \ge 0
   \Rightarrow p^2 \ge 24
  \Rightarrow p \geqslant \sqrt{24} or p \leqslant - \sqrt{24}
   \Rightarrowp\geqslant 2\sqrt{6} or p\leqslant-2\sqrt{6}.
7.5
8. For consecutive terms of AP,
   2(2k^2 + 3k + 6) = (3k^2 + 4k + 4) + (4k + 8)
   \Rightarrow 4k^2 + 6k + 12 = 3k^2 + 8k + 12
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 $\Rightarrow k^{2} - 2k = 0$ $\Rightarrow k(k - 2) = 0 \Rightarrow k = 0 \text{ or } k = 2$ 9. equilateral 10. In Δ 's ADC and BEC, we have $\angle ADC = \angle BEC = 90^{\circ} [Given]$ $\angle ACD = \angle BCE [Common]$ So, by AA-criterion of similarity, we obtain $\Delta ADC \sim \Delta BEC$

11. (a)

0

Explanation: Since coordinates of any point on y-axis is (0, y). Therefore, abscissa is 0.

12. (a)

- 5

Explanation: Since x-coordinate of a point is called abscissa. Therefore, abscissa is -5.

13. (b)

$$AP = \frac{1}{2}AB$$

Explanation:

$$AP = \sqrt{(2-4)^2 + (1-2)^2} = \sqrt{4+1} = \sqrt{5} = \text{units}$$

$$AB = \sqrt{(8-4)^2 + (4-2)^2} = \sqrt{16+4} = \sqrt{20} = 2\sqrt{5} \text{ units}$$
Here $AB = 2 \times AP$
 $\therefore AP = \frac{1}{2}AB$

- 1

Explanation:
Given:
$$\cot^2 \theta - \frac{1}{\sin^2 \theta}$$

 $= \frac{\cos^2 \theta}{\sin^2 \theta} - \frac{1}{\sin^2 \theta}$
 $= \frac{\cos^2 \theta - 1}{\sin^2 \theta}$
 $= \frac{-\sin^2 \theta}{\sin^2 \theta} = -1$
 $[\because 1 - \cos^2 \theta = \sin^2 \theta]$
(b)
9

Explanation: $9 \sec^2 A - 9 \tan^2 A$ $= 9 (\sec^2 A - \tan^2 A)$ = 9(1) = 9Hence, the correct choice is 9.

16. (b)

15.

2

Explanation: Since $\sec \theta = \sqrt{1 + \tan^2 \theta}$ $\therefore \sec \theta = \sqrt{1 + (\sqrt{3})^2}$ $= \sqrt{1 + 3} = \sqrt{4} = 2$

17. In Fig , OA is the radius and AC is the tangent from the external point C.

Therefore, $\angle OAC = 90^{\circ}$ (Theorem:Radius and tangent are always perpendicular to each other at the point of contact)

 $egin{aligned} \angle BOC &= \angle OAC + \angle ACO \end{aligned}$ (Exterior angle property) $\Rightarrow 130^\circ &= 90^\circ + \angle ACO \end{aligned}$ $\Rightarrow \angle ACO &= 130^\circ - 90^\circ &= 40^\circ \end{aligned}$

OR

QP = 3.8 QP = PT (Length of tangents from the same external point are equal) Therefore, PT = 3.8 cm Also, PR = PT = 3.8 cm Now, QR = QP + PR QR = 3.8 + 3.8 = 7.6 cm.

18. 1350cu. cm

19. (b)

median

Explanation:

The measure of central tendency that can be obtained graphically is Median.

The median is less affected by outliers and skewed data distribution i.e. when the distribution is not symmetrical.

20. elementary event

Section B

21. : Diameter of the hallow hemisphere = 14 cm

 \therefore Radius of the hollow hemisphere = $\frac{14}{2}$ = 7 cm



: Radius of the base of the hollow cylinder = 7 cm

Total height of the vessel = 13 cm

: Height of the hollow cylinder = 13 - 7 = 6 cm

: Inner surface area of the vessel = Inner surface area of the hollow hemisphere + Inner surface area of the hollow cylinder

 $=2\pi (7)^2 + 2\pi (7) (6)$

= 98 π + 84 π = 182 π

 $= 182 \times \frac{22}{7} = 26 \times 22 = 572 \text{ m}^2$

22. Total number of all possible outcomes = 52.

i. There are 13 cards of spades including one ace and there are 3 more aces.

So, the number of favourable cases = 13 + 3 = 16.

 \therefore P(getting a card of spades or an ace) = $\frac{16}{52} = \frac{4}{13}$

ii. There are 2 black kings.

 \therefore P(getting a black king) = $\frac{2}{52} = \frac{1}{26}$

iii. There are 4 jacks and 4 kings.

So, the number of cards which are neither jacks nor kings

 $= \{52-(4+4)\} = 44.$

: P(getting a card which is neither a jack nor a king)

$$=\frac{44}{52}=\frac{11}{13}$$

- iv. There are 4 kings and 4 queens.
 - So, the number of cards which are either kings or queens

... P(getting a card which is either a king or a queen) $\frac{2}{13}$

$$=\frac{8}{52}=$$

OR

Number of all possible outcomes is 36.

Let E be the event of getting the sum less than 7 on the two dice.

Then, the favourable outcomes are

(1,1), (1,2), (1,3), (1,4), (1,5), (2,1), (2,2), (2,3), (2,4), (3,1), (3,2), (3,3), (4,1), (4,2), (5,1).Number of favourable outcomes = 15.

$$\therefore P(E) = \frac{15}{36} = \frac{5}{12}$$

23. ∵ PT = PQ

∴ PQ = 7 cm Also SR = QR

: QR =4

- Now, RP = PQ QR = 7 4 = 3 cm
- 24. In right triangle ABC,

 $\mathbf{B} \xrightarrow{\mathbf{30^{\circ}}} \mathbf{C}$ $\sin 30^{\circ} = \frac{AB}{AC} \Rightarrow \frac{1}{2} = \frac{AB}{20} \Rightarrow AB = 10 \mathrm{m}$ Hence, the height of the pole is 10 m.

- 25. Since G is the mid-point of PQ, then,
 - PG = GQ. According to the question, GH || QR.Therefore by basic theorm of proportionality,we have, $\frac{PG}{GQ} = \frac{PH}{HR}$ $1 = \frac{PH}{HR} \text{ [as PG = GQ]}$

PH = HR

Hence, H is the mid-point of PR.

OR

According to the question, We have, DE || BC, DE = 4 cm, BC = 8 cm and area (\triangle ADE) = 25 cm² In \triangle ADE and \triangle ABC $\angle A = \angle A$ [Common] $\angle ADE = \angle ABC$ [Corresponding angles] Then, $\triangle ADE \sim \triangle ABC$ [By AA similarity] By area of similar triangle theorem $\frac{\dot{A}rea(\Delta ADE)}{Area(\Delta ABC)} = \frac{DE^2}{BC^2}$ $\Rightarrow \frac{25}{Area(\Delta ABC)} = \frac{4^2}{8^2}$ $\Rightarrow Area(\Delta ABC) = rac{25 imes 64}{16} = 100 cm^2$

26. Let the first three terms in A.P. be a - d, a, a + d. It is given that the sum of these terms is 33.

∴ a - d + a + a + d = 33 \Rightarrow 3a = 33 \Rightarrow a = 11 It is given that

 $a_1 \times a_3 = a_2 + 29$ (a-d)(a+d)=a+29 $a^2 - d^2 = a + 29$ $121 - d^2 = 11 + 29$ $d^2 = 121 - 40 = 81$ $d = \pm 9$ If d= 9 then the series is 2,11,20,29 If d= -9 then the series is 20,11,2,-7,-16

Section C

27. Since, the three persons start walking together.

... The minimum distance each should walk so that all can cover the same distance in complete steps will be equal to LCM of 80,85 and 90. Prime factors of 80,85 and are as following $80 = 16 \times 5 = 2^4 \times 5$ $85 = 5 \times 17$

 $85 = 5 \times 17$ $90 = 2 \times 9 \times 5 = 2 \times 3^2 \times 5$ So LCM of 80,85 and $90 = 2^4 \times 3^2 \times 5 \times 17$ =16×9×5×17=12240 \therefore Each person should walk the minimum distance =12240 cm =122 meter 40 cm

OR

If possible, let $\sqrt{6}$ be rational and let its simplest form be $\frac{a}{b}$ then, a and b are integers having no common

factor other than 1, and $b \neq 0$. Now, $\sqrt{6} = \frac{a}{b}$ $arr here = rac{a^2}{b^2}$ [on squaring both sides] $\Rightarrow 6b^2 \stackrel{b^2}{=} a^2$ (i) \Rightarrow 6 divides a^2 [: 6 divides $6b^2$] \Rightarrow 6 divides aLet a = 6c for some integer cputting a = 6c in (i), we get $a^2 = 36c^2$ $6b^2 = 36c^2 \quad [6b^2 = a^2]$ $\Rightarrow b^2 = 6c^2$ \Rightarrow 6 divides b^2 [:: 6 divides $6c^2$] \Rightarrow 6 divides *b* [:: 6 divides $b^2 = 6$ divides *b*] Thus, 6 is a common factors of a and b But, this contradicts the fact that *a* and *b* have no common factor other than 1 The contradiction arises by assuming that $\sqrt{6}$ is rational. Hence $\sqrt{6}$ is irrational. 28. Given polynomial is $p(x) = x^3 - 3x^2 + x + 1$

Let α , β and γ are the zeros of polynomial So, $\alpha = (a - b)$, $\beta = a$ and $\gamma = (a + b)$ Now, $\alpha + \beta + y = -\frac{(-3)}{1}$ $\Rightarrow (a - b) + a + (a + b) = 3$ $\Rightarrow a + a + a - b + b = 3$ $\Rightarrow 3a = 3$ $\Rightarrow a = 1$ Also, $\alpha\beta + \beta\gamma + \gamma\alpha = \frac{1}{1}$ $\Rightarrow (a - b)a + a(a + b) + (a + b)(a - b) = 1$ $\Rightarrow a^2 - ab + a^2 + ab + a^2 - b^2 = 1$ $\Rightarrow 3a^2 - b^2 = 1$

 \Rightarrow 3(1)² - b² = 1 [:: a = 1] \Rightarrow 3 - b² = 1 \Rightarrow b² = 3-1 \Rightarrow b² = 2 \Rightarrow b = $\pm\sqrt{2}$ Hence, a = 1 and b = $\pm\sqrt{2}$ 29. $a(x+y) + b(x-y) = a^2 - ab + b^2$..(i) $a(x+y) - b(x-y) = a^2 + ab + b^2$..(ii) Rearrange (i) \times (a - b) and (ii) \times (a + b) $(a-b)[(a+b)x+(a-b)y=a^2-ab+b^2]$ $(a+b)[(a-b)x+(a+b)y=a^2+ab+b^2]$ $(a^2 - b^2)x + (a - b)^2y = (a - b)(a^2 - ab + b^2)$..(iii) $(a^2 - b^2)x + (a + b)^2y = (a + b)(a^2 + ab + b^2) ...(iv)$ On substracting (iv) from (iii), we get $[(a - b)^2 - (a + b)^2]y = a^3 - a^2b + ab^2 - ba^2 + ab^2 - b^3 - b^3 - a^3 - a^2b - ab^2 - ab^2 - ab^2$ $-4aby = -4a^{2}b - 2b^{3}$ $-4aby = -2b[2a^{2} + b^{2}]$ $y = \left\lceil \frac{2a^{2} + b^{2}}{2a} \right\rceil$ Put in eq. (i), we have $(a + b)x = a^2 - ab + b^2 - (a - b)\left(\frac{2a^2 + b^2}{2a}\right)$ $2a(a + b)x = 2a^{3} - 2a^{2}b + 2ab^{2} - 2a^{3} - ab^{2} + 2a^{2}b + b^{3}$ $2a(a + b)x = ab^2 + b^3 = b(a + b)$ $\mathbf{x} = \frac{b^2}{2a}$ OR According to question the given system of equations are 3x + y = 1....(1)and kx + 2y = 5.....(2) i. Since we know that, The given equations are of the form $a_1x + b_1y + c_1 = 0$ and $a_2x + b_2y + c_2 = 0$ has a unique solution if $\frac{a_1}{a_2} \neq \frac{b_1}{b_2}$ Thus, $rac{3}{k}
eq rac{1}{2} \Rightarrow k
eq 6$ Thus, k can take any real values except 6. ii. We know that, The given equations are of the form $a_1x + b_1y + c_1 = 0$ and $a_2x + b_2y + c_2 = 0$ has no solution if $\frac{a_1}{a_2} = \frac{b_1}{b_2} \neq \frac{c_1}{c_2}$ Therefore, $\frac{3}{k} = \frac{1}{2} \neq \frac{-1}{-5} \Rightarrow k = 6$ 30. a_n = 3 + 2n Put n = 1, 2, 3,... $a_1 = 5, a_2 = 7, a_3 = 9....$ a = 5, d = 7 - 5 = 2 $S_{24} = rac{24}{2} [2 imes 5 + (24 - 1) imes 2]$ = 12[10 + 46] = 672 31. Let A(11, -8) be the given point and let P(x, 0) be the required point on x-axis Now distance between point A and point P is given by , AP=[(x-11)+(0+8)]...... (1) It is given that PA=10units (squaring on both sides)

 $\Rightarrow (PA)^{2} = 100 [(substitute in ..(1)]$ $\Rightarrow (x - 11)^{2} + (0 + 8)^{2} = 100$ $\Rightarrow x^{2} + 121 - 22x + 64 = 100$ $\Rightarrow x^{2} - 22x + 185 - 100 = 0$ $\Rightarrow x^{2} - 22x + 85 = 0$ $\Rightarrow x^{2} - 17x - 5x + 85 = 0$ $\Rightarrow x^{2} - 17x - 5x + 85 = 0$ $\Rightarrow x (x - 17) - 5 (x - 17) = 0$ $\Rightarrow (x - 17)(x - 5) = 0$ $\Rightarrow x = 17 or x = 5$ Hence, the required points are (17, 0) and (5, 0). $32. Taking L.H.S. : <math>\frac{\sin \theta - 2 \sin^{3} \theta}{2 \cos^{3} \theta - \cos \theta} = \frac{\sin \theta (1 - 2 \sin^{2} \theta)}{\cos \theta (2 \cos^{2} \theta - 1)} [\because sin^{2} \theta + cos^{2} \theta = 1]$

$$=\frac{\tan\theta(\cos^2\theta-\sin^2\theta)}{(\cos^2\theta-\sin^2\theta)}$$

 $= \tan \theta$

Hence Proved, LHS = RHS

OR



According to question, we first draw a rhombus ABCD of side 20 cm and $\angle BAD = \angle BCD = 60^{\circ}$. Then we will find length of diagonals.

Note that the diagonals of a rhombus are perpendicular bisector of each other and diagonals AC and BD are bisectors of $\angle BAD$ and $\angle ABC$ respectively.

So, ΔAOB is a right triangle such that, $\angle BAO = 30^{\circ}, \angle AOB = 90^{\circ}$ and AB = 20 cm. $\therefore \cos \angle BAO = \frac{OA}{AB}$ $\Rightarrow \cos 30^{\circ} = \frac{OA}{20}$ $\Rightarrow \frac{\sqrt{3}}{2} = \frac{OA}{20}$ $\Rightarrow OA = \frac{\sqrt{3}}{2} \times 20 = 10\sqrt{3}$ Also we have, $\sin \angle BAO = \frac{OB}{AB}$ $\Rightarrow \sin 30^{\circ} = \frac{BO}{20}$ $\Rightarrow \frac{1}{2} = \frac{BO}{20}$ $\Rightarrow BO = \frac{20}{2} = 10$ $\therefore AC = 2 \times 10\sqrt{3} = 20\sqrt{3}$ cm, $BD = 2BO = 2 \times 10 = 20$ cm



According to the question, we are given that, Radius of the circle = r = 7 cm Central angle = $heta=90^\circ$ Area of the minor segment $= \frac{\pi r^2 \theta}{360} - \frac{1}{2}r^2 \sin \theta$

$$= \frac{22}{7} \times 7 \times 7 \times \frac{90}{360} - \frac{1}{2} \times 7 \times 7 \times \sin 90^{\circ}$$
$$= \frac{77}{2} - \frac{49}{2}$$
$$= \frac{77-49}{2}$$
$$= \frac{28}{2}$$
$$= 14 \text{ cm}^2$$

Area of a circle = $\pi r^2 = \frac{22}{7} \times 7 \times 7$ = 154 cm² Area of the major segment = Area of a circle - Area of the minor segment

 $= 154 - 14 = 140 \text{ cm}^2$

34. Let the assumed mean (A) = 2

No of children x _i	No of families f _i	f _i x _i
0	10	0
1	21	21
2	55	110
3	42	126
4	15	60
5	7	35
	$\sum f = 150$	$\sum f_i x_i$ = 352

Average number of children per family = $\frac{352}{150}$ = 2.35 (approx)

Section D

35. Given,
$$\frac{1}{(x-1)(x-2)} + \frac{1}{(x-2)(x-3)} = \frac{2}{3}$$

 $\frac{(x-3) + (x-1)}{(x-1)(x-2)(x-3)} = \frac{2}{3}$
 $\frac{x-3+x-1}{(x-1)(x-2)(x-3)} = \frac{2}{3}$
 $\frac{2x-4}{(x-1)(x-2)(x-3)} = \frac{2}{3}$
 $\frac{2(x-2)}{(x-1)(x-2)(x-3)} = \frac{2}{3}$
 $\frac{2}{(x-1)(x-2)(x-3)} = \frac{2}{3}$
 $(x-1)(x-3) = 3$
 $x^2 - 4x + 3 = 3$
 $x^2 - 4x = 0$
 $x(x-4) = 0$
 $x = 0, x - 4 = 0$
 $x = 0, x = 4$

Let shorter side of rectangle = x metres Let diagonal of rectangle = (x +60) metres Let longer side of rectangle = (x +30) metres According to pythagoras theorem,

$$(x+60)^{2} = (x+30)^{2} + x^{2}$$

$$\Rightarrow x^{2} + 3600 + 120x = x^{2} + 900 + 60x + x^{2}$$

 $\Rightarrow x^2 - 60x - 2700 = 0$

Comparing equation $x^2-60x - 2700=0$ with standard form $ax^2 + bx + c = 0$, We get a = 1, b = -60 and c = -2700

Applying quadratic formula
$$x = \frac{-b \pm \sqrt{b^2 - 4a}}{2a}$$

 $x = \frac{60 \pm \sqrt{(60)^2 - 4(1)(-2700)}}{2(100)^2 - 4(1)(-2700)}$
 $\Rightarrow x = \frac{60 \pm \sqrt{3600 + 10800}}{2}$
 $\Rightarrow x = \frac{60 \pm \sqrt{2}}{2} = \frac{60 \pm 120}{2}$
 $\Rightarrow x = \frac{60 \pm 120}{2}, \frac{60 - 120}{2}$
 $\Rightarrow x = 90, -30$

We ignore -30. Since length cannot be in negative. Therefore x = 90 which means length of shorter side =90 metres And length of longer side = x + 30 = 90+30=120 metres Therefore, length of sides are 90 and 120 in metres.

36. We have,

In \triangle ABC, AD is a median. Draw AE⊥BC In Δ AED, by Pythagoras theorm, we have, $AD^2 = AE^2 + DE^2$ $AE^2 = AD^2 - DE^2$(1) In Δ AEB, by pythagoras theorem $AB^2 = AE^2 + BE^2$ $\Rightarrow AB^2 = AD^2 - DE^2 + (BD - DE)^2$ [using (1)] \Rightarrow AB² = AD² - DE² + BD² + DE² - 2BD × DE $\Rightarrow AB^2 = AD^2 + BD^2 - 2BD \times DE$ $\Rightarrow AB^2 = AD^2 + rac{BC^2}{4} - BC imes DE$...(2) [BC = 2BD given] Again, In Δ AEC, by pythagoras theorem, $AC^2 = AE^2 + EC^2$ $\Rightarrow AC^2 = AD^2 - DE^2 + (DE + CD)^2$ [using (1)] $\Rightarrow AC^2 = AD^2 - DE^2 + DE^2 + CD^2 + 2CD \times DE$ \Rightarrow AC² = AD² + CD² + 2CD × DE $\Rightarrow AC^2 = AD^2 + rac{BC^2}{4} + BC imes DE$ (3) [BC = 2CD given] Add equations (2) and (3), we get, $AB^2 + AC^2 = 2AD^2 + \frac{BC^2}{2}$ \Rightarrow 2AB² + 2AC² = 4AD² + BC²





Steps of construction:

- 1. Take a point O on the plane of the paper and draw a circle of radius OA = 4 cm. Also, draw a concentric circle of radius OB = 6 cm.
- 2. Find the midpoint C of OB and draw a circle of radius OC = BC. Suppose this circle intersects the circle of radius 4 cm at P and Q.
- 3. Join BP and BQ to get the desired tangents from a point B on the circle of radius 6 cm. By actual measurement, we find that BP = BQ = 4.5 cm

Verification:

In \triangle BOQ, we have OB = 6 cm and OP = 4 cm \therefore OB² = BP² + OP² $\Rightarrow BP=\sqrt{OB^2-OP^2}=\sqrt{36-16}=\sqrt{20}$ = 4.47 cm = 4.5 cm. Similarly, BQ = 4.47 cm = 4.5 cm.

OR

We follow the following steps of constructions:

STEP I Draw any chord PQ through the given point P on the circle. **STEP II** Take a point R on the circle and join P and Q to a point R. **STEP III** Construct $\angle QPY = \angle PRQ$ and on the opposite side of the chord PQ. **Step IV** Produce YP to X to get YPX as the required tangent.



Let us suppose that r denotes the radius of the cylinder = 8 cm. Suppose R denotes the radius of the cone = 8 cm. Let h be the height of the cylinder = 240cm. Suppose H is the height of the cone = 36 cm. Total volume of the iron = volume of the cylinder + volume of the cone = $\pi r^2 h + \frac{1}{3}\pi R^2 H = \pi r^2 (h + \frac{1}{3}H)$ [as r=R= 8cm each] = $\left[\frac{22}{7} \times 8 \times 8 \times (240 + \frac{1}{3} \times 36)\right]$ cm³ = 50688 cm³ \therefore Weight of the pillar = volume in cm³ × weight per cm³ = $\left(\frac{50688 \times 10}{1000}\right)$ kg = 506.88kg

Therefore, the weight of the pillar is 506.88 kg.

OR

Let us suppose that the Radius of the bigger end of the frustum (bucket) of cone = R = 20 cm Suppose r denotes the Radius of the smaller end of the frustum (bucket) of the cone = 8 cm Height = 16 cm

Now, Volume =
$$\frac{1}{3}\pi h[R^2 + r^2 + Rr]$$

= $\frac{1}{3} \times \frac{22}{7} \times 16[20^2 + 8^2 + 20(8)]$
= $\frac{352}{21}[400 + 64 + 160]$
= $\frac{352 \times 624}{21}$
= $\frac{219648}{21}$
= 10459.43 cm³
Now,

Slant height of the cone = $l = \sqrt{(R - r)^2 + h^2}$ $l = \sqrt{(20 - 8)^2 + 16^2}$ $l = \sqrt{12^2 + 16^2}$ $l = \sqrt{144 + 256}$ $l = \sqrt{400}$ l = 20 cmSlant height is 20 cm Now, Surface area = $\pi [R^2 + r^2 + (R + r) \times l]$ $= \frac{22}{7} [20^2 + 8^2 + (20 + 8) \times 16]$ $= \frac{22}{7} [400 + 64 + 448]$ $= \frac{22}{7} \times 912$ $= \frac{20064}{7}$ $= 2866.29 \text{ cm}^2$

Thus, the surface area of the bucket is 28866.29

40. i. Less than series:

Weight(in kg)	Number of students
Less than 40	3
Less than 42	5
Less than 44	9
Less than 46	14
Less than 48	28
Less than 50	32
Less than 52	35

plot the points A(40,3), B(42, 5), C(44, 9), D (46,14), E(48,28), F(50,32) and G(52,35) on a graph paper. Join all points freehand to get the curve.

ii. More Than Series:

Weight(in kg)	Number of students
More than 38	35
More than 40	32
More than 42	30
More than 44	26
More than 46	21
More than 48	7
More than 50	3

On the same graph paper as above, we plot the points P(38, 35), Q(40, 32), R(42, 30), S(44, 26), T(46, 21), U(44, 7) and V(50,3).

Join all points freehand to get the curve.

Graph:

Scale:

Along the x-axis, 5 small div. = 1 kg.

Along the y-axis, 10 small div. = 5 students.



The two curves intersect at the point L. Draw LM \perp OX. OM = 46.5 kg \therefore median weight =46.5 kg