

**COMMON PRE BOARD EXAMINATION 2019-20**  
**GRADE X**  
**ENGLISH LANGUAGE & LITERATURE**  
**CODE-184**  
**MARKING SCHEME**  
**SECTION A**  
**(Reading – 20 Marks)**

**1.1. On the basis of your reading of the above passage, answer the following questions:**  
**(1x8=8 )**

1. a) the collision of solar winds with atoms and particles within Earth's magnetic fields.
2. d) What was an example of a noteworthy geomagnetic storm?
3. c) How many Auroras normally occur in a year?
4. d) people
5. b) orange
6. d) North Pole
7. c) A geomagnetic storm is a permanent disturbance in Earth's magnetic field.
8. a) rarely

**2.1. On the basis of your reading of the passage, answer the following questions briefly:**

**(2x4=8)**

- a. Modern town planning had overlooked the role of waterways as means of transport. As road transport developed and motor car become civilisation poster boy, inland water transport suffered economic undesirability and declined gradually.
- b. Neglecting waterways affected us by environmental degradation of cities and frequent water logging of streets. The banks have often turned into open sewers. Their banks become sites for ugly slums. (any two)
- c. Waterways can be a viable alternative to road transport and it must be planned as a network. The network must effectively connect with origin and destination of good traffic. For business and industry water transport are more affordable than road transport.
- d. To make waterways usable throughout the year minimum depth of water is needed. Waterways will have to be a part of city ecosystem consisting of lakes and ponds. Smaller water bodies will be useful in regulating flow of the larger waterways.

**2.2. On the basis of your reading of the above extract, answer the following:**  
**(1x4=4)**

- a. poster boy
- b. gruelling
- c. ii) eternal
- d. viable

## SECTION B Writing & Grammar – 30 Marks

### 3. FORMAL LETTER

[Note: No marks to be awarded if only the format is given. Credit should be given to the candidate's creativity in presentation of the ideas, appropriate use of language and skills of reasoning.]

Letter to place an order

Word limit: 100-150 words

Format– 1 mark (Sender's address, 2. Date, 3. Receiver's address, 4. Subject Heading, 5. Salutation, 6. Complimentary Close)

Content– 4 marks

Expression– 3 marks (grammatical accuracy, appropriate words, spellings, coherence & relevance of ideas and style)

#### Suggested Value Points

Placing and order to Logos Book House.

- Order detail with approval of quotation
  - Mentioning the titles needed
  - Detail about the quantity
  - Delivery date
  - Mode of payment
- (any other relevant point to be given credit)

OR

[Note: No marks to be awarded if only the format is given. Credit should be given to the candidate's creativity in presentation of the ideas, appropriate use of language and skills of reasoning.]

Article Writing

Word limit: 100-150 words

Format – 1 mark (Heading & Writer's Name)

Content – 4 marks

Expression – 3 marks (grammatical accuracy, appropriate words, spellings, coherence & relevance of ideas and style)

Suggested Value Points –

- The need for conservation of water.
- Use of social messaging, education, communication to make the public aware, increasing the green cover, rainwater harvesting, desalination, pollution control, augmenting ground water resources.

(Due credit for creative answers backed by logical arguments to be given)

### 4. Write a short story in 150 – 200 words on the basis of the hints provided: (10)

Word limit : 150-200 words

Format– 1 mark (Title)

Content – 4 marks (The story must start with the cue given in the question. There must be clarity of plot, logical sequence of events, well defined characters and an apt conclusion)  
Expression – 5 marks (creativity, grammatical accuracy, appropriate words, spellings, coherence & relevance, originality of ideas and style)

**OR**

Word limit : 150-200 words

Format – 1 mark (Title)

Content – 4 marks

- The picture provided is an important part of the story. The students must make sure that either the story revolves around the picture or the picture forms an intrinsic part of the story.
- There must be clarity of plot, logical sequence of events, well defined characters and apt conclusion.

Expression – 5 marks (creativity, grammatical accuracy, appropriate words, spellings, coherence & relevance, originality of ideas and style)

**5. Complete the paragraph given below by filling in the blanks choosing the correct option from those that follow: (1x4=4)**

- (a) (i)may
- (b) (ii)or
- (c) (i)in
- (d) (iii)restores

**6. Editing (1x4=4)**

Write the incorrect word and its correction against the appropriate blank number.

Distribution of mark

(½ mark to be awarded for identifying the error and ½ mark for giving the correct answer)

**Error Correction**

- |          |          |
|----------|----------|
| a) are   | is       |
| b) to    | in       |
| c) off   | of       |
| d) learn | learning |

**7. Rearrange the following set of words and phrases to form meaningful sentences.**

**(For a partially correct answer no mark to be allotted) (4)**

- (a) Pygmalion was the king of Cyprus and a very talented sculptor.
- (b) One day when he had finished the ivory statue of a beautiful woman he smiled.
- (c) It was the innocent smile of a child at having found something new and unique.
- (d) He realised that he had created a masterpiece and called this beauty Galatea.

**SECTION C- Literature 30 Marks**

General Instructions: This section is meant to test the student's familiarity with and appreciation of the recommended texts. However, if the faulty expression prevents clear communication ½ mark may be deducted.

**8. Read the extract given below and answer the questions that follow.**

**(1x4=4)**

i)

- a) iii) fog
- (b) ii) Carl Sandburg
- (c) "silent haunches" refers to the fog settling over the city stealthily.
- (d) Personification

**OR**

ii) a) Griffin

- b) Griffin was a scientist, who was working on his experiments and wished solitude due to his invisibility.
- c) The Halls were curious/suspicious of Griffin and wanted to investigate in his absence.
- d) Griffin attacked them violently and Mrs. Halls was hysterical.

**9. Answer any five of the following questions in 30-40 words each.**

**(2X5=10)**

Distribution of marks:

Content – 1 mark

Expression – 1 mark

- (a) Valli chose to travel in the afternoon as her mother had her afternoon nap from one to four. Valli could sneak out and make her trip to the town without being noticed. She could take the same bus back home.
- (b) Decades of oppression and brutality produced men of extraordinary courage, wisdom and generosity who fought against apartheid.
- (c) Bholi felt the school to be a different place as she was bathed and given a clean dress, her hair was oiled which was otherwise never done. At school she was fascinated by pictures on the wall and the soothing voice of her teacher. For the first time she was called by her name.
- (d) The poet is upset over the changing attitude of human beings. He feels that man has lost all his virtues over time while the animals are placid and self contained.
- (e) The Goans reminisce about their colonial past under the Portuguese rule. They still remember those days as good old Portuguese days and their famous loves of bread.
- (f) Lomov decides to marry for two reasons. He says in the first place he is already 35 years old. And secondly he wants to lead quiet and regular life.

**10.**

**(8)**

These questions have been set to test the student's understanding of the text and their ability to interpret evaluate and respond to the themes/issues raised. Therefore, there can't be just one correct answer. All presentations logically supported by textual evidence must be considered correct.

Content = 4

Expression = 4

Suggested Value Points:

Maddie's silence was as bad as Peggy's teasing because her silence encouraged Peggy to tease her more. A person who partners the offense is equally responsible for the wrong doing. Maddie was too afraid to say anything because she did not want to lose Peggy's friendship. Also, she was poor herself, so she feared that everybody would make fun of her too.

OR

Value Points

- Maxwell's love and care for the otter
- The author invented games for his pet.
- Company of a pet brings happiness
- The way you take care of a person / pet, brings out the best qualities in you.

11.

(8)

Education is the answer to all social ills. Illiteracy and ignorance bring nothing but poverty, suffering and misery. Bholi lacks confidence initially because of her disabilities. She is silent, timid and weak in mind. Her ugliness and her stammer do not let her progress. She is afraid to speak as others make fun of her. □ Education is must.

- Education gives you confidence and equips you to face life. A teacher is an artist who can transform and change a person for better.

- Education gives us purpose in life
- Education helps us to distinguish between right and wrong.
- Education gives courage and confidence to live life differently and meaning fully
- Bholi overcame her personal barrier with teacher's help.
- She stood up at the time of marriage threw away her veil and decided to look after her parents instead of marrying a greedy old man.

- Education transformed Bholi completely she grew up confident, bold humble woman. School changes her life completely. It opens a new world of hope for her. Her teacher treats her with love and kindness. Her affection and support help Bholi to have faith in herself. She studies and grows into a confident young woman. She knows her rights and she asserts them as well. She refuses to marry a man who demands dowry. Thus, being educated changes the life of Bholi.

OR

Matilda is is a person who cares deeply about appearances, about wealth, status, and glamour. There's a tension between her own exalted self image (the kind of life, Mathilde believes she has been born for more) and the actual reality of her current condition, and this results in great distress and even shame.

She exhibits this fixation on appearances throughout the events of "The Necklace." When her husband first tells her about the party, her reaction is actually to refuse attending, on account of not having a suitable dress, and after her husband buys her a dress (one which cost 400 francs, which is established by the narrative as a quite significant sum), she next complains about the lack of jewels. Some of her complaints here and the focus she places on appearances (specifically the appearance of wealth) and the perception of others. At the thought of not having jewels, she complains, "I shall look poverty-stricken. I would almost rather not go at all." She further states that "there's nothing more humiliating than to look poor among other women who are rich." This vanity, is not only established through way of the story's narration (Maupassant's description of Loissel) but also by Mathilde's own statements and actions within the story.

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